

**Student
and
Family
Handbook
2025
2026**



OMAHA PUBLIC SCHOOLS

**Edison
Elementary**

Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, Omaha Public Schools has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

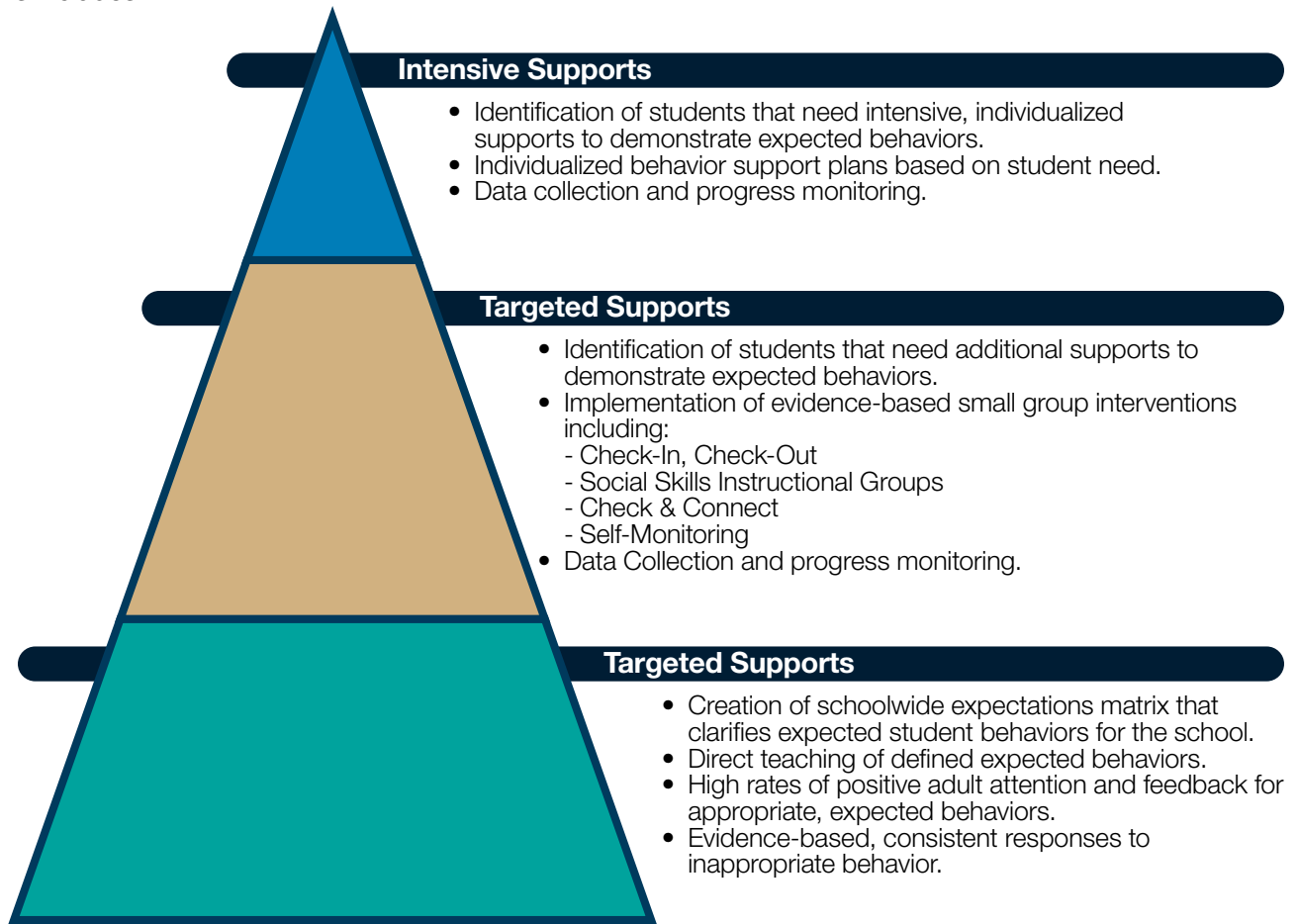
We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

Omaha Public Schools is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

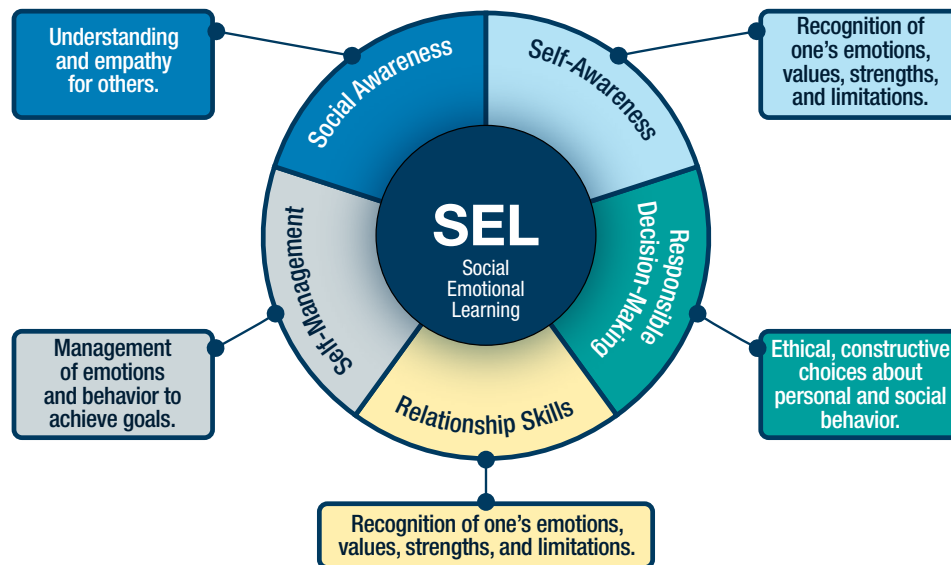
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



Edison Elementary

Student and Family Handbook 2025-2026

2303 North 97 Street / Omaha, Nebraska 68134-5609
531-299-1360 / Fax 531-299-1378 / www.ops.org/edison

This handbook is prepared to serve as a guide to Edison Elementary students. In it you will find the policies and procedures that are followed at Edison. We hope that you will find this handbook a convenient reference during the school year.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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Omaha Public Schools District Handbook

Omaha Public Schools Code of Conduct

Welcome To Edison Elementary

We are so glad you have joined us for learning at Edison. The beginning of the school year is such an exciting time. I am happy to be welcoming you to a year where you will discover, explore, read, develop new skills, and build on the skills you already have. We are looking forward to a great year together.

Open communication between school and home is essential for supporting the learning of each student. Please read the information in this handbook and information sent from school during the year. We are always available if you have any questions. Working together is the best way to ensure success. Please feel free to visit whenever you can. You are always welcome.

I am available to help in any way I can to make sure your child has the best possible learning experience at Edison Elementary. Please contact me whenever you have questions or concerns. I love to hear good news too and look forward to celebrating your child's learning success.

Thank you for sending your child to Edison Elementary,

Melany Fullenkamp

Principal, Edison Elementary School
531-299-1360

Edison's Commitment to Universal Achievement:

We are committed to creating a school that gives every student the opportunity to SOAR. Our Edison Eagles will have the opportunity to be successful. Every student will have the opportunity to develop their character as well as their academic skills. The elementary education we provide our students will serve as the foundation that our students will build their lives upon.

Mission & Vision of Edison Elementary:

Mission:

Edison creates a positive and challenging environment to prepare all students to be college ready by achieving proficiency in reading, writing and math.

Vision:

Edison Eagles are Kids of Character who are College Ready.

Character Counts!

Edison staff is teaching good character through the Character Counts model. As a staff we believe that teaching the 6 Pillars of Character will help our children make the right choices to become students of great character. We also believe that it is important to recognize and reward these character traits in our students. We believe continuous recognition and modeling of good character by the entire Edison community will help our students become strong moral citizens. Thank you for your hard work in teaching good character at home!

- **Trustworthiness • Respect • Responsibility •**
- **Fairness • Caring • Citizenship •**



General Information

Kids Club Opens	6:30 a.m.
Office Opens	8:00 a.m.
Breakfast Service Begins.....	8:30 a.m.
School Begins	8:50 a.m.
Lunch Service Begins.....	11:45 a.m.
School Dismisses	4:05 p.m.
Office Closes	4:30 p.m.
Kids Club Closes	6:00 p.m.

Families should time their arrival so they do not arrive before the time indicated. The school cannot assume responsibility for the supervision and safety of students arriving before the established times.

Accidents

In the event of an accident at school, emergency first aid is administered, and parents are notified. If we are unable to reach parents, the emergency numbers you provided are called. It is essential that parents keep the office informed of any address or telephone changes. The name and number of a relative or person to be called if parents cannot be reached should also be current. In case of an accident at school, parents are responsible for determining if the child should visit a doctor.

Address Change

If you are moving, whether it is in the Edison attendance area or not, please notify the office by calling 531-299-1360. It is important that we have current information of where we can reach you at all times. We are also required to complete an address verification form whenever a child moves. If you plan to move out of our attendance area or the school district, please notify the office to ensure a smooth transition.

Arrival and Dismissal Procedures

At arrival, students will enter the building through the northwest door (Kids Club Door) beginning at 8:30 a.m. Our school counselor will open the door each morning to greet students. After the tardy bell at 8:50 a.m, students will enter through the main entrance.

Kindergarten and 1st grade students will exit at dismissal through the southwest doors at the end of the kindergarten hallway. Students in 2nd - 5th grade will exit the building through the main entry. Dismissal is staggered to alleviate traffic congestion at dismissal. **Grades 1, 3, and 5 will dismiss at 4:00 p.m. while grades K, 2, and 4 will dismiss at 4:05 p.m.**

Birthday Treat and Invitation Policy

Birthdays are important milestones in each child's life. Party invitations should not be passed out during school hours and **food items brought from home are not allowed**. This regulation is in accordance with recommendations from the Nebraska Department of Health. If you would like to send a special treat or token for your child to pass out to classmates, please send only NON-EDIBLE tokens or teats to school. Edible treats that are sent to school will not be passed out but rather will be sent home with the student. Ideas or suggestions of NON-EDIBLE treats may include items such as small erasers, pencils, or stickers.

Breakfast Program

Edison offers a breakfast program served from 8:35 - 9:05 a.m. All students have the opportunity to go through the breakfast line to start their day strong.

Building Security

To ensure the safety of your children every door at Edison is locked during the school day. A buzzer system equipped with a video camera allows guests to request entrance into the building. All doors will continue to act as fire exits.

Safety is very important at Edison. Fire, tornado, and lockdown drills are practiced on a regular basis. In the event of an evacuation, all students and staff will walk to **St. Leo's Catholic Church**.

Cell Phones/Technology Items

At Edison, we understand a parents' reasoning for giving their child a cell phone for safety reasons. However, to maintain the focus on learning, students are not allowed to have their cell phones out, or turned on, while on school property.

All cell phones or technology items must stay in the student's backpack, out of the classroom or must be given to the teacher for safe keeping. The school will not accept responsibility for lost or damaged phones. If a phone is out or on, it will be taken by a staff member, given to the principal, and held until a parent can pick it up.

Classroom Visits

Parents are always welcome visitors at Edison.

For safety reasons, all exterior doors are locked during the day. When coming to visit enter through the main entrance and visit the office for a 'Visitor's Pass' before going to the classroom. We ask that you arrange the visit with the teacher in advance and limit your stay to 15 minutes.

Clothing/Student Dress

Students are to dress in an appropriate manner that does not distract others from learning. (**ie. NO baggy, saggy pants, low cut tank tops, mid-drift tops, spaghetti straps on shirts, short shorts, etc.**). Students are asked to remove hats, hoods, and coats upon entering the building. These may not be worn during school hours. **Clothing with suggestive or objectionable language or graphics is NOT permitted in school.** Students wearing inappropriate clothing will be sent to the nurse's office to change, or a phone call will be made to a parent/guardian to come to school to pick up the student or bring appropriate clothing. Students are also asked to wear appropriate shoes. Shoes with wheels are not acceptable at school. **Flip-flops, high heeled shoes, and certain types of sandals are a safety concern during recess and PE.** Student apparel is the responsibility of the parent, and cooperation is appreciated to ensure that student dress is safe and suitable for all school activities.

iPad Expectations

Edison students are taught expectations for acceptable use of technology use at school. Abuse of these expectations or iPads may lead to the loss of iPad privileges and/or consequences.

Early Dismissal Request

If it is necessary for a child to leave school early, please come to the office and sign him/her out of the building. Students that leave school before 4:05 p.m. will receive pm tardy minutes for the time missed.

Field Trips

Field Trips are an extension of the classroom and offer an interesting and exciting application to classroom instruction. All school and bus rules are expected to be followed during field trips. Permission and Release of Liability forms are sent home whenever students go on a field trip. This form must be signed and returned prior to the field trip experience. Verbal or phone permission to go on a field trip will not be accepted. **For the safety of all students and staff, students with inappropriate behavior will not be allowed to accompany their class on a field trip.**

Holiday Parties

There are two special parties during the school year. They are Halloween and Valentine's Day. Parties are planned in accordance with the policies of the Omaha Public Schools:

Halloween

Edison celebrates Halloween during the day with an all-school event on October 31st. Families are invited and encouraged to attend. Students parade through the neighborhood and Trunk-or-Treat on campus after the parade.

Valentine's Day

Edison will be hosting a BINGO party for all students the afternoon of February 14th. During the assembly the students will participate in BINGO and have a snack provided by the school. After BINGO, students will return to class to hand out their Valentine cards.

If you would like your child to have alternative activities during these times, please let your child's teacher know in advance.

Lost and Found

Students are asked not to bring valuables or unnecessary items to school. Lost or damaged personal items cannot be replaced by the school. We request that no money or valuables be brought to school. When sending money for requested items such as school pictures, t-shirts, or BBQ tickets it is helpful if the money is placed in an envelope with the child's name.

Items that are misplaced (hats, gloves, lunch boxes, coats, etc) can often be found in the Lost and Found bin outside the nurse's office.

Lunch

Students may choose to eat School Lunch or bring lunch from home. Students who bring their lunch may purchase milk. **Noncarbonated drinks are encouraged in lunches brought from home. Fast food items are prohibited by state law from being consumed during the lunch period. IF you choose to bring fast food to your child for lunch they will be asked to eat in the conference room.**

Parking at Edison

Parking is very limited at Edison Elementary. We appreciate your support and cooperation in keeping our student's safe. Please, do not park in the following designated areas:

- 97th Street – Bus loading Zone (between the white signs and student loading walkways)
- Erskine Street – In front of the city posted sign
- At least 8 feet from all other designated cross walk corners
- Parking Lot – Reserved for special education buses and vans.
 - **NO PARENT PARKING AT DISMISSAL in the staff parking lot or in the handicapped spaces unless you have a handicapped sticker or hanging tag.**

Students should be dropped off on 97th street in front of the school. Be mindful of being a good neighbor. Do not block or park in neighbor's driveways.

Pets

For the safety of our students and staff please refrain from bringing pets on school grounds during times such as arrival, dismissal recess, etc.

Safety/Traffic

The safety of children on the way to and from school is a vital concern to all of us. Staff Members are on duty in hot, cold, wet, and snowy weather. We ask that you follow these expectations:

Stand behind the Staff Member while waiting to cross.

Listen for directions.

Cross with the Staff Member at the Crosswalks.

Don't push, shove, or run.

Walk while crossing the street.

Parents and visitors are expected to drive with extreme caution in the school neighborhood. Parents must not park or drop students off in the NO PARKING zones. These are designated for buses and are marked with 'NO PARKING' signs.

Please help us keep our Eagles safe:

- Always drop your child off at the curb.
- Children should exit the car on the curb side.
- Speed should be slow on the front drive.
- Proceed forward, **NO U-turns allowed.**
- Cross with staff at the Cross Walks.
- Do not proceed forward if Staff is crossing people.

Supplies and Books/Toys

All school supplies are furnished. Toys (including fidget spinners), games, cell phones, electronic games, beepers and other materials should not be brought from home unless requested by the teacher. If these items are brought without permission, they will be relinquished to the teacher or principal. Parents may claim them from the teacher or principal at any time. The items will not be released to the student.

Please note that students who bring toy weapons will be subject to disciplinary action as determined by the school administrators using the district code of conduct.

Telephone Use

The school telephone is a busy telephone. It will only be used by students for emergency situations and only with the permission of a teacher, secretary, or principal. Arrangements for rides and after school activities should be made before leaving home. Parents are advised that all telephone messages should be called into the office no later than 3:00 p.m. to guarantee the child receives the message before dismissal. Students will not be called to the office to talk on the phone.

Tennis Shoes for P.E.

Physical education is an integral part of all class schedules. For safety reasons, all children are required to have athletic shoes available on physical education days.



EDISON EXPECTATIONS

Bicycles, Scooters, Skateboards and Rollerblades

For safety reasons, the use of bicycles, scooters, skateboards and rollerblades to and from school are not permitted.

Bus

It is the policy of the Omaha Public Schools that the bus ride is an extension of the classroom. Acceptable behavior at bus stops and on the bus is required just as it is required in the classroom. The provision for transportation is a privilege and may be withdrawn if a student's misconduct warrants such action.

Students are expected to follow these rules:

- Obey the bus driver.
- Remain seated.
- Keep head and arms inside the bus.
- No throwing objects from or on the bus.
- No profanity or obscene language.
- No fighting.
- No animals or food are allowed on the bus.

If a student fails to follow the bus or van rules, the driver is required to write-up the student using the **BUS CONDUCT REPORT FORM**. The form is then passed on to the school office for further action.

General Interventions for Bus/Van Referrals:

- 1&2 Referrals Parents notified via Bus Conduct Report.
- 3 Referrals Bus service removed for 1 day, parent conference.
- 4 Referrals Bus service removed for 3 days, parent conference.
- 5 Referrals Bus service removed for 5 days, parent conference with driver and/or supervisor.
- 6 Referrals Transportation privileges may be revoked.

If a child participates in behavior that is considered severe by an administrator, immediate removal from the bus or other consequences may occur. Suspension from the bus does not mean suspension from school. Transportation becomes the responsibility of the parents or guardian.

College Bound Students at Edison

As part of the No Excuses Network of schools Edison staff is dedicated to the goal of improving achievement and educational opportunities for all students. We believe it is important for us to establish a safe and secure environment where children are happy and have the maximum opportunity to learn. We believe that parents want their children to give their best effort and follow school rules which in turn helps their child do their best in school.

With this in mind, Edison's School-Wide plan has been developed. The School-Wide plan consists of the following:

- Rules for expected behavior.
- Positive recognition for students who choose to follow the rules.
- Consequences for students who choose to not follow the rules.

Edison Expectations

Expectations	All Settings	Arrival & Dismissal	Hallway	Cafeteria	Restrooms	Classroom	Playground
Be Safe	Keep hands, feet, & objects to self	Walk Take the most direct route to your destination	Walk quietly Keep your eyes forward	Only eat your food Remain seated and ask permission before getting up	Wash hands with soap Respect other's privacy	Stay in assigned area	Use equipment as taught Leave sand, rocks, and snow on the ground
Be Respectful	Speak & listen using kind words and actions	Go to the end when lining up	Hands at your side	Use inside voice Use good manners with all people	Clean up after yourself Wait your turn	Raise your hand to speak & wait to be called on Focus on your own learning	Take turns Play by the rules
Be Responsible	Follow all directions given by adults	Arrive on time Exit with your class Have all materials needed	Take the most direct route to your destination	Be in ABC order Clean up after yourself	Report problems to staff	Complete assignments during given time Transition quietly	Bring equipment in after recess Line up when the whistle blows

At Edison your Character COUNTS

Edison uses a school-wide behavior plan. This will be a clip up or down system, meaning that students will be moved up and down throughout the day depending on their behaviors. The system is consistent with the work we do regarding the Character Counts program. All students begin their day at the letter U and move up or down depending upon their choices.

The program is outlined below:

C	College Acceptance Letters Are In The Mail! You get a COLLEGE call.
O	On Your Way to College... Keep being a Kid for Character!
U	University Bound... You are a Kid for Character!
N	Now is the time for you to FOCUS! (Warning)
T	Think and Refocus on how to be a Kid for Character! (Think Sheet)
S	STOP & THINK about making better choices! (Office Referral)

Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

Edison Elementary ~ Three-Way Pledge

The Teacher Pledge

I understand the importance of fostering a positive school experience for every child. I am committed to creating a school that knows no limits to the academic success of each student. I agree to believe that every student deserves the opportunity to be educated in a way that prepares him or her for college if he or she chooses to attend.

I am committed to:

- The mission, vision, shared commitment and goals of Edison Elementary
- Providing high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet with challenging state academic achievement standards.
- Regularly communicate with parents on their child's progress.

The Student Pledge

I understand that my education is very important to my future. It will help me develop the tools I need to become a successful and productive person. I know that my education now will prepare me for college in the future. Because of this I am committed to following the requirements found in my Student Handbook.

In addition, I am committed to:

- Arriving at school everyday on time unless I am ill
- Following the expectations and the six pillars of character of our school
- Completing and turning in homework on time every day
- Returning letters, corrected work, and other school materials to my parents Each of these responsibilities speaks to my commitment to learn and become the best student I can.

The Parent Pledge

I understand that my child's education today is essential for their success in life. This experience will support him/ her to become a successful and productive person. It will also prepare them for college if they so choose to attend. Because of this I am committed to supporting and encouraging my child to do his/her best at school.

I am committed to:

- The Mission, Vision, Shared Commitment & Goals of Edison
- Ensuring my child attends school on time every day unless they are ill
- Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
- Support your child's learning – volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
- Take 5 minutes each day to connect with my child's teacher through SeeSaw.

Each of these responsibilities speaks to my commitment to support school in order to ensure a bright future for my child.

This Title 1 School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

Omaha Public Schools 2025-2026 District Calendar

Omaha Public Schools District Handbook

Omaha Public Schools Code of Conduct